

July 2018

Greenwich Japanese School English Newsletter

Frost Valley Trip Memories of the 5B Students

One of the most exciting events in life of any child is a field trip with sleepover in a hotel with their teachers and classmates. Our fifth graders have long enjoyed three-day trips to Frost Valley where they can enjoy nature and be engaged in exciting outdoor activities like hiking, canoeing and wall climbing. On their last trip 5B students were asked to keep a mini diary where they took notes about activities that they were doing during the day. When they came back they were asked to write an essay-narrative in English where they shared their experiences and feelings about the trip. Later they completed a Power Point Presentations with trip photos to illustrate their narratives.

This project was conceived with understanding that students are more eager to write essays when the selected topic touches them on a personal level. According to multiple studies, composing personal narratives facilitates the development of authentic literacy skills and increases student motivation and achievement. Present day computers provide publishing tools that enable students to be more creative and ingenious. To crown it all, students who work on projects using computers demonstrate increased cooperation and collaboration.



Frost Valley Trip



**Working on the
Presentations**

Final Projects